#### GCS005

# Gaston County Schools TITLE I PARENT INVOLVEMENT SCHOOL PLAN

Gardner Park Elementary\_\_\_\_

School

Title I Requirement	Evidence of Compliance	Participants	Activities/Strategies	Time/Date
<b>Shall jointly develop</b> with and distribute to, parents of participating children a written parental involvement policy.	<ul> <li>Parent Handbook</li> <li>Copy of policy</li> <li>SIT Minutes</li> </ul>	<ul> <li>Administration</li> <li>School Improvement Team</li> <li>Parent Involvement Specialist</li> </ul>	<ul> <li>Handbooks sent home</li> <li>Copies placed in enrollment packet</li> </ul>	August 27, 2018 September 6, 2017
Shall convene an annual meeting.	<ul><li>Sign in Sheets</li><li>Agenda</li></ul>	<ul><li>All staff</li><li>Parents</li></ul>	<ul> <li>Parent Meet and Greet</li> <li>Title I Open House Meeting</li> </ul>	August 23, 2018 September 6, 2018
Shall distribute and discuss learning compact forms annually.	<ul> <li>Return forms with signatures</li> <li>Sign in sheets from the September meeting</li> </ul>	<ul> <li>Administration</li> <li>Classroom Teachers</li> <li>Parents</li> <li>Students</li> </ul>	<ul> <li>Completed compacts placed in student accountability folders</li> </ul>	Given out September 6, 2018 Returned by September 29, 2018
<b>Shall provide</b> assistance to parents in understanding such topics as standard course of study, EOG and local assessments.	<ul> <li>Sign in Sheets</li> <li>Parent Calendar</li> <li>Translated documents for spanish speaking parents</li> </ul>	<ul> <li>Administration</li> <li>Classroom Teacher</li> <li>Instructional Facilitator</li> <li>Bilingual Parent Involvement Specialist</li> </ul>	<ul> <li>Read to Achieve meeting for 3rd grade students</li> <li>KEA meeting with Kindergarten parents</li> <li>Parent Sessions</li> </ul>	September 6, 2018 September 6, 2018 Parent EOG sessions in the spring
<b>Shall provide</b> materials and training to help parents to work with their children at home.	<ul> <li>Bilingual Parent Involvement Specialist resource room</li> <li>Teachers documentation of parent conferences/meetings to</li> </ul>	<ul> <li>Administration</li> <li>Parent Involvement Specialist</li> </ul>	<ul> <li>Parents request for specific support</li> <li>Opportunities for conferences</li> </ul>	Ongoing all school year

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	discuss strategies to be used at home	<ul> <li>Classroom teachers</li> <li>Literacy Teacher</li> </ul>					
<b>Shall offer</b> a flexible number of meetings for parents.	<ul> <li>Access to the parent calendar electronically and in paper format</li> <li>Open door policy to set up conferences as needed</li> <li>Parent Conferences October 12, 2017 and March 8, 2017</li> </ul>	<ul> <li>Bilingual Parent Involvement Specialist</li> <li>Classroom Teachers</li> <li>Administration</li> </ul>	<ul> <li>Arrange for classroom coverage so teachers can meet with parents during school day if it's a necessity for the parent</li> <li>Publicize parent meetings</li> </ul>	Ongoing all school year			
<b>Shall involve</b> parents in the planning, review, evaluating and improvement of the program.	<ul> <li>Beginning of the year parent survey</li> <li>PTO and Parent Advisory minutes</li> <li>Attendance logs at all events</li> </ul>	<ul> <li>Administration</li> <li>Bilingual Parent Involvement Specialist</li> <li>Parents</li> <li>Staff</li> </ul>	<ul> <li>Administer survey and evaluate the results</li> <li>PTO Board meetings</li> <li>Include new people on Parent Advisory and hold regular meetings</li> </ul>	Ongoing all school year			
Title I Requirement	Evidence of Compliance	Participants	Activities/Strategies	Time/Date			
<b>Shall ensure</b> that information related to school and parent programs, meetings and other activities is sent to parents in a format, and language the parents can understand.	<ul> <li>Everything that is sent home in written format from Gardner Park is done so in English and Spanish</li> <li>Weekly Parent Link messages are also done in both languages</li> </ul>	<ul> <li>Bilingual Parent Involvement Specialist</li> <li>Administration</li> <li>Teachers</li> <li>Staff</li> </ul>	<ul> <li>Bilingual Parent Involvement Specialist is used to translate all documents and interpret meetings between parents and teachers</li> <li>DEC approved interpreters are used for all IEP meetings that require a translator.</li> </ul>	Ongoing all school year			
<b>Shall provide</b> training for teachers, staff and principals on how to work together in a joint effort to reach out, communicate with and work with parents as equal partners.	<ul> <li>Staff meeting agendas</li> <li>SIT Minutes</li> </ul>	<ul> <li>Administration</li> <li>School Improvement Team</li> <li>Staff</li> </ul>	<ul> <li>Parent Involvement is a monthly agenda item for SIT</li> <li>Parent Advisory Meetings</li> <li>Communication with staff at staff meetings about the importance of parental relationships</li> </ul>	Ongoing all school year			
Shall coordinate and integrate parent involvement program	<ul><li>Agendas</li><li>Calendar</li></ul>	<ul><li> Pre-K Office</li><li> Pre-K Teacher</li></ul>	<ul> <li>Planning middle school visits in the spring</li> </ul>	Per direction of the Pre-K office			

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activities with preschool, middle and high programs.	Communication about middle school transitions	<ul> <li>Administration</li> <li>All staff</li> <li>School Counselor</li> </ul>	START Sessions	Middle school meetings take place in the spring
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